

MINOR IN EARLY CHILDHOOD DEVELOPMENT

The Early Childhood Development minor is designed to provide undergraduates with a focused exposure to early childhood development, with an emphasis throughout on the promotion and advocacy of social justice through cultural awareness, sensitivity, and responsiveness across the ecological contexts of young children. The minor will provide undergraduates with the theoretical and applied knowledge necessary to understand children's development and learning. This knowledge will enable them to develop and implement supportive practices in homes, classrooms, and the community that are evidence-based, meaningful, and appropriately challenging. This minor is recommended for students who wish to meet requirements for the Child Development Permit issued by the California Commission on Teacher Credentialing.

Students must have maintained at least a 2.0 grade point average in minor courses. Consistent with current University policy, courses for meeting the requirements of this minor may, as appropriate, be used simultaneously for meeting general education including the requirement for complementary studies.

Program Learning Outcomes

- Promote and advocate for social justice and be culturally aware, sensitive, and responsive across the ecological contexts of young children, including homes, schools and communities.
- Understand and promote early childhood development and learning across ecological contexts, including homes, schools, and communities.
- Identify, generate, and apply inclusive and culturally sustaining strategies to support young children's development across domains.

Minor in Early Childhood Development - 24 units

A minimum of 6 upper-division units are required to complete the minor.

All coursework used to satisfy the requirements of the minor must be completed with a minimum grade point average of 2.0.

Core (18 units)

| Code | Title | Units |
|-------------|--|-------|
| CAD 210 | Introduction to Applied Child and Adolescent Development | 3 |
| Select one: | | 3 |
| CAD 215 | Foundations in Early Childhood | |
| CAD 230 | Principles and Practices in Early Childhood Programs | |
| CAD 260 | Children, Families, and Community: An Ecological Perspective | 3 |
| CAD 330 | Curriculum and Development in Early Childhood | 3 |
| CAD 410GW | Applied Developmental Science: Prenatal Through Early Childhood - GVAR | 3 |
| CAD 420 | Assessment and Observation with Children | 3 |

Electives (6 units)

Selected from the following:

| Code | Title | Units |
|-------------------|---|-------|
| CAD 223 | Infants, Toddlers, and Families | 3 |
| CAD 423 | Administration of Programs for Young Children | 3 |
| CAD 510 | Adult Supervision and Leadership in Early Childhood Programs | 3 |
| CAD 610 & CAD 611 | Early Childhood Internship Seminar and Early Childhood Internship | 3 |
| E ED 603 | Understanding and Supporting Children's Socio-Emotional Development | 3 |
| E ED 616 | Multilingualism and Multiliteracies in the Early Years | 3 |