

BACHELOR OF ARTS IN CHILD & ADOLESCENT DEVELOPMENT: CONCENTRATION IN EARLY CARE AND EDUCATION – ETE ASSOCIATE DEGREE FOR TRANSFER (ADT) ROADMAP

This is a sample pathway for students who transfer to San Francisco State University in the current Bulletin year with an AA-T in Elementary Teacher Education. Three units in the major [CAD 210] and all lower-division GE requirements have been satisfied. Check with a major advisor about the most appropriate course sequence. **Degree completion guaranteed in 60 units; see the Associate Degree for Transfer (ADT) section for more information (<http://bulletin.sfsu.edu/undergraduate-admissions/transfer-students/>).**

To Do at SF State:

Enough total units to reach 120 minimum for graduation; 30 units minimum at the upper-division level; to include the following:

University Wide Requirements: 9-15 units

- American Institutions (0-6 units): US History, US Government, and California State and Local Government requirements if not taken before transfer.
- Upper-Division GE, Areas B, C, and D (9 units): Courses required for the major may double-count if approved for UD GE.
- Students entering this major with the AA-T in Elementary Teacher Education are not required to fulfill SF State Studies requirements.
- Completion of major requirements as stated above includes completion of Complementary Studies.

CAD major (Concentration in Early Care and Education): 42 units

CAD 210 met in transfer

- Core (21 units): Includes GEAR
- Concentration (21 units)
- Minimum grade of C or better required for all courses in the major.

University Electives: 6 or more units

Depends on course choices made at the community college, how transferred units are applied to the requirements above, and course choices at SF State - some courses may meet more than one requirement, e.g. both in UD GE and the major.

| Course | Title | Units |
|--|---|-----------------|
| First Semester | | |
| CAD 260 | Children, Families, and Community: An Ecological Perspective (Major Core, D1, AERM, GP, SJ) | 3 |
| CAD 300 | Professional Roles and Careers in Child and Adolescent Development (Major Core) | 3 |
| Early Childhood Foundations and Programs - Select One (Major Concentration): | | 3 |
| CAD 215 | Foundations in Early Childhood | |
| CAD 230 | Principles and Practices in Early Childhood Programs | |
| Special Needs - Children and Families - Select One (Major Concentration): | | 3 |
| SPED 330 | Introduction to Disability (UD-D, SJ) | |
| SPED 370 | Young Children Disabled or At Risk and Their Families (UD-D, SJ) | |
| SPED 675 | Working with Families of Young Children with Disabilities (UD-D, SJ) | |
| U.S. and California Government (http://bulletin.sfsu.edu/undergraduate-education/american-institutions/#usg) or University Elective if met in transfer | | 3 |
| | | Units 15 |
| Second Semester | | |
| CAD 410GW | Applied Developmental Science: Prenatal Through Early Childhood - GEAR (Major Core) | 3 |
| CAD 411 | Applied Developmental Science: Middle Childhood through Emerging Adulthood (Major Core) | 3 |
| Curriculum and Methods - Select One (Major Concentration): | | 3 |
| CAD 330 | Curriculum and Development in Early Childhood | |
| E ED 602 | Innovative Early Childhood Education Curriculum (UD-D, AERM, SJ) | |

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|--|---|-----------|
| FCS 422 | Early Childhood Education Curriculum: Birth to Five | |
| Supporting Development and Learning Course - Select One (Major Concentration) ¹ | | 3 |
| GE Area UD-B: Upper-Division Physical and/or Life Sciences ² | | 3 |
| Units | | 15 |
| Third Semester | | |
| CAD 500 | Research Methods in Child and Adolescent Development (Major Core) | 3 |
| Observation and Assessment - Select One (Major Concentration): | | 3 |
| CAD 420 | Assessment and Observation with Children | |
| E ED 610 | Classroom Assessment and Evaluation for Young Children | |
| Administration/Leadership & Working with Families Course- Select One ³ | | 3 |
| US History (http://bulletin.sfsu.edu/undergraduate-education/american-institutions/#USHaGR) | | 3 |
| or University Elective if met in transfer | | |
| University Elective | | 3 |
| Units | | 15 |
| Fourth Semester | | |
| CAD 625 | Children, Youth, and Public Policy (Major Core) | 3 |
| CAD 660 | Applied Advanced Developmental Science in Child and Adolescent Development (Major Core) | 3 |
| Elective - Select One (Major Concentration) ⁴ | | 3 |
| GE Area UD-C: Upper-Division Arts and/or Humanities ² | | 3 |
| University Elective | | 3 |
| Units | | 15 |
| Total Units | | 60 |

courses. Courses that fulfill those requirements have been marked in the respective lists.

³ **Administration/ Leadership & Working with Families Courses**

CAD 423 Administration of Programs for Young Children (3 units)

CAD 510 Adult Supervision and Leadership in Early Childhood Programs (3 units)

E ED 604 Advanced Issues in Collaboration with Families and Communities in Early Childhood Education (3 units) (UD-D, AERM, GP, SJ)

E ED 607 Leadership and Administration in ECE (3 units)

⁴ **Electives**

CAD 610 Early Childhood Internship Seminar (1 unit) & CAD 611 Early Childhood Internship (2 units)

E ED 614 Science, Math, and Technology Curricular in ECE (3 units) (ES, SJ)

E ED 616 Multilingualism and Multiliteracies in the Early Years (3 units) (UD-C, AERM, GP, SJ)

MUS 601 Music for Children (3 units)

¹ **Supporting Development and Learning Courses**

E ED 600 Advanced Issues in Child Development and Learning (3 units)

E ED 603 Understanding and Supporting Children's Socio-Emotional Development (3 units) (UD-D, AERM, SJ)

E ED 611 Transforming Infant-Toddler Education and Care (3 units)

E ED 668 Multicultural Education and Social Justice for Young Children (3 units)

SPED 620 The Science of Early Intervention (3 units) (UD-B, ES, SJ)

SPED 671 Positive Behavior Support for Young Children (3 units) (SJ)

SPED 672 Inclusive Learning Environments for Young Children (3 units) (UD-D, SJ)

² It is highly recommended that students attempt to fulfill upper-division GE requirements (UD-B, UD-C, and UD-D) through Concentration