

BACHELOR OF ARTS IN CHILD & ADOLESCENT DEVELOPMENT: CONCENTRATION IN EARLY CARE AND EDUCATION – CAD ASSOCIATE DEGREE FOR TRANSFER (ADT) ROADMAP

This is a sample pathway for students who transfer to San Francisco State University in the current Bulletin year with an AA-T in Child and Adolescent Development. Three units in the major [CAD 210] and all lower-division GE requirements have been satisfied. Check with a major advisor about the most appropriate course sequence. **Degree completion guaranteed in 60 units; see the Associate Degree for Transfer (ADT) section for more information (<http://bulletin.sfsu.edu/undergraduate-admissions/transfer-students/>).**

To Do at SF State:

Enough total units to reach 120 minimum for graduation; 30 units minimum at the upper-division level; to include the following:

University Wide Requirements: 9-15 units

- American Institutions (0-6 units): US History, US Government, and California State and Local Government requirements if not taken before transfer.
- Upper-Division GE, Areas B, C, and D (9 units): Courses required for the major may double-count if approved for UD GE.
- Students entering this major with the AA-T in Child and Adolescent Development are not required to fulfill SF State Studies requirements.
- Completion of major requirements as stated above includes completion of Complementary Studies.

CAD major (Concentration in Early Care and Education): 42 units

CAD 210 met in transfer

- Core (21 units): Includes GEAR
- Concentration (21 units)
- Minimum grade of C or better required for all courses in the major.

University Electives: 6 or more units

Depends on course choices made at the community college, how transferred units are applied to the requirements above, and course choices at SF State - some courses may meet more than one requirement, e.g. both in UD GE and the major.

Course	Title	Units
First Semester		
Early Childhood Foundations and Programs - Select One (Major Concentration):		
CAD 215	Foundations in Early Childhood	3

CAD 230	Principles and Practices in Early Childhood Programs	
CAD 260	Children, Families, and Community: An Ecological Perspective (Major Core, D1, AERM, GP, SJ)	3
CAD 300	Professional Roles and Careers in Child and Adolescent Development (Major Core)	3
Special Needs - Children and Families - Select One (Major Concentration):		3
SPED 330	Introduction to Disability (UD-D, SJ)	
SPED 370	Young Children Disabled or At Risk and Their Families (UD-D)	
SPED 675	Working with Families of Young Children with Disabilities (UD-D, SJ)	
U.S. and California Government (http://bulletin.sfsu.edu/undergraduate-education/american-institutions/#usg) or University Elective if U.S./CA Government met before transfer		3

	Units	15
Second Semester		
CAD 410GW	Applied Developmental Science: Prenatal Through Early Childhood - GEAR (Major Core)	3
CAD 411	Applied Developmental Science: Middle Childhood through Emerging Adulthood (Major Core)	3
Supporting Development and Learning Course - Select One (Major Concentration) ^{1, 2}		3
GE Area UD-B: Upper-Division Physical and/or Life Sciences ³		3
US History (http://bulletin.sfsu.edu/undergraduate-education/american-institutions/#USHaGR) or University Elective if U.S. History met before transfer		3

	Units	15
Third Semester		
CAD 500	Research Methods in Child and Adolescent Development (Major Core)	3
Curriculum and Methods - Select One (Major Concentration):		3

CAD 330	Curriculum and Development in Early Childhood	
E ED 602	Innovative Early Childhood Education Curriculum (UD-D, AERM, SJ) ²	
FCS 422	Early Childhood Education Curriculum: Birth to Five	
Observation and Assessment - Select One (Major Concentration):		3
CAD 420	Assessment and Observation with Children	
E ED 610	Classroom Assessment and Evaluation for Young Children ²	
Administration/Leadership & Working with Families Course- Select One ^{2,4}		3
University Elective		3
Units		15
Fourth Semester		
CAD 625	Children, Youth, and Public Policy (Major Core)	3
CAD 660	Applied Advanced Developmental Science in Child and Adolescent Development (Major Core)	3
Elective - Select One (Major Concentration) ^{2,5}		3
GE Area UD-C: Upper-Division Arts and/or Humanities ³ or if UD GE complete, take University Elective		3
University Elective		3
Units		15
Total Units		60

courses. Courses that fulfill those requirements have been marked in the respective lists.

⁴ **Administration/ Leadership & Working with Families Courses**

CAD 423 Administration of Programs for Young Children (3 units)

CAD 510 Adult Supervision and Leadership in Early Childhood Programs (3 units)

E ED 604 Advanced Issues in Collaboration with Families and Communities in Early Childhood Education (3 units) (UD-D, AERM, GP, SJ)

E ED 607 Leadership and Administration in ECE (3 units)

⁵ **Electives**

CAD 610 Early Childhood Internship Seminar (1 unit) & CAD 611 Early Childhood Internship (2 units)

E ED 614 Science, Math, and Technology Curricular in ECE (3 units) (ES, SJ)

E ED 616 Multilingualism and Multiliteracies in the Early Years (3 units) (UD-C, AERM, GP, SJ)

MUS 601 Music for Children (3 units)

¹ **Supporting Development and Learning Courses**

E ED 600 Advanced Issues in Child Development and Learning (3 units)

E ED 603 Understanding and Supporting Children's Socio-Emotional Development (3 units) (UD-D, AERM, SJ)

E ED 611 Transforming Infant-Toddler Education and Care (3 units)

E ED 668 Multicultural Education and Social Justice for Young Children (3 units)

SPED 620 The Science of Early Intervention (3 units) (UD-B, ES, SJ)

SPED 671 Positive Behavior Support for Young Children (3 units) (SJ)

SPED 672 Inclusive Learning Environments for Young Children (3 units) (UD-D, SJ)

² E ED course policy: 30 hours observation/participation outside the classroom are required for E ED course. If student takes more than one E ED course per semester, 30 hours are the maximum total required and covers all E ED courses taken in that specific semester.

³ It is highly recommended that students attempt to fulfill upper-division GE requirements (UD-B, UD-C, and UD-D) through Concentration