

BACHELOR OF ARTS IN LATINA/LATINO STUDIES

The Bachelor of Arts in Latina/Latino Studies program provides students with a solid grounding in the theoretical approaches and methodologies that define the field. The program prepares students to pursue graduate and professional studies or to begin careers in the public or private sectors. The major consists of:

- 18 units of core courses
- 21 units of courses selected from five focus areas

Students must complete a minimum of three units from each of the five focus areas. Units may not be double counted for multiple focus areas. Students who complete nine units in one focus area receive a concentration in that focus area.

Latina/Latino Studies focus areas are:

- Performance, Arts, Literature and Media (PALM)
- Feminisms, Sexualities, and Queer of Color Critique (FSQ)
- Politics, Policy, Law, and Economics (PPLE)
- Education, History, and Decolonial Knowledges (EHD)
- Health, Migration, and Transnational Studies (HMT)

Students completing a Bachelor of Arts in Latina/Latino Studies fulfill their GWAR requirement through ETHS 300GW Writing in Ethnic Studies - GWAR or other approved GWAR course. The writing requirement units are not included in total units for the major.

For the core courses in the LTNS Major, a passing grade of C- minus or higher is required, for all other LTNS courses a passing grade is a D. For credit/no credit consult the university bulletin.

Nine transfer units in Latina/Latino Studies (or equivalent field) may count toward the major.

Program Learning Outcomes:

- To understand and identify the origins and context of diverse individual and group experiences of Latinas and Latinos in the United States.
- To develop an understanding of Latina/Latino Studies that is community-centered, reflexive, gender sensitive, and grounded in a multidisciplinary perspective.
- To assess the historical and contemporary experiences of Latinas and Latinos with special emphasis on gender and how gender structures identities, roles, and relationships both domestically and transnationally.
- To develop competency in the research and analysis of the personal, family, immigration, gender, and youth histories of Latinas/Latinos in the United States through the utilization of oral history and ethnographic theoretical perspectives and methodologies.
- To be able to make links between content in the Latina/Latino Studies curriculum and practice in the community.
- To develop an area of expertise and depth in Latina/Latino populations in the United States. In addition to the major's multidisciplinary foundation, we encourage students to sharpen their expertise in Latino demographics and one of the three broad areas

of our departmental course offerings: #1 Arts and Humanities, #2 History, or #3 Behavioral and Social Science.

- To develop competency in writing skills relevant to Latina/Latino Studies and Ethnic Studies.

Latina/Latino Studies (B.A.) – 42 units

For the core courses, a passing grade of C- or better is required. For other LTNS courses, a passing grade is a D.

Core Courses (18 units)

Code	Title	Units
LTNS 215	Introduction to Latina/o/x Studies	3
LTNS/HIST 278	History of Latinos in the U.S.	3
LTNS 350	Gender and Latina/x Feminisms	3
LTNS 390	Latina/Latino Studies Knowledge Production	3
LTNS 680	Latina/o/x Community Organizing and Career Futures	3
LTNS 694	Community Service Learning	3

Electives (21 units)

A minimum of three units are required from each of the 5 Focus Areas. Units may not be counted for multiple Focus Areas.

Performance, Art, Literature, & Media

Code	Title	Units
LTNS 222	Latina/o/x Art History	3
LTNS 225	Latina/o/x Visual Culture	3
LTNS 230	Introduction to Latina/o Literature	3
LTNS 270	Latina/o/x Murals, Memes, Music, and More: Latina/o/x Arts & Humanities	3
LTNS/ARTH 301	Latin American and Latino/a/x Art, 1492 to the Present	3
LTNS 305	Latina/o Studies Creative Writing Workshop	3
LTNS 409/ CINE 309	Latina/o/x Cinema	3
LTNS 425	Popular and Traditional Music of the Latinx U.S.	3
LTNS 530	Latina/os and the Media	3
LTNS/SPAN 531	Creative Writing in Spanish: Poetry, Fiction, and Drama	3
LTNS/JOUR 536	Latina/o Journalism	3
LTNS 560	Contemporary Latina/o Literature	3
LTNS 565	Central Americans Writing in the United States	3
LTNS 679	Central American Literature: Roots to the Present	3

Feminisms, Sexualities, & Queer of Color Critique

Code	Title	Units
LTNS 211	Latina/o/x Families	3
LTNS 340	Latinx Youth Subcultures	3
LTNS 385	Afro-Latina Experiences	3
LTNS 400	Latina Girlhood	3
LTNS/WGS 445	Gendered Borders: Latinas and Globalization	3
LTNS/WGS 505	Gender, Sexuality, and Latino Communities	3

LTNS 533/ HIST 355/WGS 355	History of Women in Latin America	3
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LTNS/SOC 640	Sociology of Latina/x/o Experiences	3
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Politics, Policy, Law, & Economics

Code	Title	Units
LTNS 276	Latina/o, U.S. Government, and Constitutional Ideals	3
LTNS 286		3
LTNS 315	Latina/os in California	3
LTNS 415	Latina/o Economic Empowerment	3
LTNS 430/ C J 435	Race, Crime, and Justice	3
LTNS 470	Latina/o Immigration to the U.S.	3
LTNS/C J 485	Latina/o Youth, Crime, and Justice	3
LTNS/ANTH 501/ HIST 358	Latin America: The National Period	3
LTNS/SOC 640	Sociology of Latina/x/o Experiences	3
LTNS 660	Latina/o Politics	3
LTNS 670/ PLSI 408	Mexican Politics and Society	3

Education, History, & Decolonial Knowledges

Code	Title	Units
LTNS 110	Critical Thinking and the Rhetoric of Latinas/os/x in the 21st Century	3
LTNS 222	Latina/o/x Art History	3
LTNS 265	Topics in Latina/o/x History	3
LTNS/ARTH 301	Latin American and Latino/a/x Art, 1492 to the Present	3
LTNS 315	Latina/os in California	3
LTNS 435	Oral History, Community Memory, and Collective Stories	3
LTNS 440	Caribbean Cultures and Spirituality	3
LTNS 460	Central Americans of the U.S.: History and Heritage	3
LTNS 465	Mexican American and Chicana/x/o History	3
LTNS 467	Caribbeans in the U.S.: History and Heritage	3
LTNS 470	Latina/o Immigration to the U.S.	3
LTNS 475	Aztec Philosophy	3
LTNS/SOC 487	Mexican Migrations: A Social History	3
LTNS/ANTH 501/ HIST 358	Latin America: The National Period	3
LTNS/SOC/RRS 580	Educational Equity	3
LTNS 685	Projects in the Teaching of Latina/o Studies	1-4
LTNS 690	Community Fieldwork in Latina/o Studies	3

Health, Migration, & Transnational Studies

Code	Title	Units
LTNS 210	Latina/o/x Health Care Perspectives	3
LTNS 211	Latina/o/x Families	3
LTNS 380	Afro/Latina/o Diasporas	3
LTNS 440	Caribbean Cultures and Spirituality	3
LTNS 445	Gendered Borders: Latinas and Globalization	3

LTNS 455	Resistance Literature of the Americas	3
LTNS 460	Central Americans of the U.S.: History and Heritage	3
LTNS 465	Mexican American and Chicana/x/o History	3
LTNS 467	Caribbeans in the U.S.: History and Heritage	3
LTNS 470	Latina/o Immigration to the U.S.	3
LTNS/SOC 487	Mexican Migrations: A Social History	3
LTNS 500	Latina/o Community Mental Health	3
LTNS/SOC 640	Sociology of Latina/x/o Experiences	3

Graduation Writing Assessment Requirement (3 units)

Code	Title	Units
ETHS 300GW	Writing in Ethnic Studies - GWAR	3

¹ The following courses may be taken for no more than 4 units towards the LTNS major:

- LTNS 685 Projects in the Teaching of Latina/o Studies (1-4 units)
- LTNS 690 Community Fieldwork in Latina/o Studies (3 units)
- LTNS 694 Community Service Learning (3 units)
- LTNS 707 Seminar in Latina/o Studies (3 units)

² A minimum of 30 upper-division units must be completed for the degree (including upper-division units required for the major, general education, electives, etc.). A student can complete this major yet not attain the necessary number of upper-division units required for graduation. In this case, additional upper-division courses will be needed to reach the required total.

³ Students must complete at least 30 hours of service as part of a local community service learning internship in an LTNS course.

⁴ Nine transfer units in Latina/Latino Studies (or equivalent field) may count toward the Major.

Complementary Studies

Students completing a Bachelor of Arts in Latina/Latino Studies must complete at least 12 units in Complementary Studies with a prefix other than LTNS and not cross-listed with LTNS. These units may be in

- a. a Spanish or other Latin American Language;
- b. one course from each of these prefixes: AAS, AFRS, AIS, and RRS;
- c. 12 units in one of the prefixes AAS, AFRS, AIS, or RRS;
- d. partial completion of a minor, or partial completion of a certificate;
- e. a study abroad program in Latin America; or
- f. upon advisement, a coherent group of courses complementary to the major.

With the approval of an advisor in the major, courses which fulfill the Complementary Studies requirement may be lower- or upper-division units, resident or transfer units.

Students who have earned AA-T or AS-T degrees and are pursuing a similar B.A. degree at SF State are required to fulfill the Complementary Studies requirement as defined by the major department. Students should consult with a major advisor about how transfer units and/or SF State units can best be applied to this requirement to ensure degree completion within 60 units.

General Education Requirements

Requirement	Course Level	Units	Area Designation
Oral Communication	LD	3	A1

Written English Communication	LD	3	A2
Critical Thinking	LD	3	A3
Physical Science	LD	3	B1
Life Science	LD	3	B2
Lab Science	LD	1	B3
Mathematics/Quantitative Reasoning	LD	3	B4
Arts	LD	3	C1
Humanities	LD	3	C2
Arts or Humanities	LD	3	C1 or C2
Social Sciences	LD	3	D1
Social Sciences: US History	LD	3	D2
Lifelong Learning and Self-Development (LLD)	LD	3	E
Ethnic Studies	LD	3	F
Physical and/or Life Science	UD	3	UD-B
Arts and/or Humanities	UD	3	UD-C
Social Sciences	UD	3	UD-D

SF State Studies

Courses certified as meeting the SF State Studies requirements may be upper or lower division in General Education (GE), a major or minor, or an elective.

American Ethnic and Racial Minorities	LD or UD	3	AERM
Environmental Sustainability	LD or UD	3	ES
Global Perspectives	LD or UD	3	GP
Social Justice	LD or UD	3	SJ

Note: LD = Lower-Division; UD = Upper-Division.

Graduate Writing Assessment Requirement (GWAR)

Students completing a Bachelor of Arts in Latina/Latino Studies fulfill their GWAR requirement through ETHS 300GW Writing in Ethnic Studies - GWAR or other approved GWAR course.

First-Time Student Roadmap (4 Year)

- The roadmaps presented in this Bulletin are intended as suggested plans of study and do not replace meeting with an advisor. For a more personalized roadmap, please use the Degree Planner (<https://registrar.sfsu.edu/degreeplanner/>) tool found in your [Student Center](#).
- In order to choose your English Composition A2 course and your QR/Math B4 course, please complete the online advising activities at writingadvising.sfsu.edu (<https://writingadvising.sfsu.edu>) and mathadvising.sfsu.edu. Questions? Contact Gator Smart Start (<https://gatorsmartstart.sfsu.edu>).

[First-Time Student Roadmap \(http://bulletin.sfsu.edu/colleges/ethnic-studies/latina-latino-studies/ba-latina-latino-studies/roadmap-i-ii-eng/\)](http://bulletin.sfsu.edu/colleges/ethnic-studies/latina-latino-studies/ba-latina-latino-studies/roadmap-i-ii-eng/)

SF State Scholars Roadmap

The San Francisco State Scholars program provides undergraduate students with an accelerated pathway to a graduate degree. Students in this program pursue a bachelor’s and master’s degree simultaneously. This program allows students to earn graduate credit while in their junior and/or senior year, reducing the number of semesters required for completion of a master’s degree.

B.A. in Latina/o and M.A. in Ethnic Studies SF State Scholars Roadmap (<http://bulletin.sfsu.edu/colleges/ethnic-studies/latina-latino-studies/ba-latina-latino-studies/scholars-roadmap/>)

B.A. in Latina/Latino Studies and Master of Public Administration SF State Scholars Roadmap (<http://bulletin.sfsu.edu/colleges/ethnic-studies/latina-latino-studies/ba-latina-latino-studies/scholars-mpa-roadmap/>)

Transfer Student Roadmap (2 Year)

Students with an AA-T in **Social Justice Studies**.

SJS ADT Roadmap (<http://bulletin.sfsu.edu/colleges/ethnic-studies/latina-latino-studies/ba-latina-latino-studies/sjs-adt-roadmap/>)

for students with an AA-T in **Spanish**.

SPAN ADT Roadmap (<http://bulletin.sfsu.edu/colleges/ethnic-studies/latina-latino-studies/ba-latina-latino-studies/spanish-adt-roadmap/>)

This degree program is an approved pathway (“similar” major) for students earning the ADT in Social Justice Studies or Spanish

California legislation SB 1440 (2009) mandated the creation of the Associate Degree for Transfer (ADT) to be awarded by the California Community Colleges. Two types of ADTs are awarded: Associate in Arts for Transfer (AA-T) and Associate in Science for Transfer (AS-T).

Note: no specific degree is required for admission as an upper-division student. However, the ADT includes specific guarantees related to admission and graduation and is designed to clarify the transfer process and strengthen lower-division preparation for the major.

An ADT totals 60 units and in most cases includes completion of all lower-division General Education requirements and at least 18 units in a specific major. (The Biology, Chemistry, and Environmental Science AS-T degrees defer 3 units in lower-division GE area C and 3 units in lower-division GE area D until after transfer.) Students pursuing an ADT are guaranteed admission to the CSU if minimum eligibility requirements are met, though not necessarily to the CSU campus of primary choice.

Upon verification that the ADT has been awarded prior to matriculation at SF State, students are guaranteed B.A. or B.S. completion in 60 units if pursuing a “similar” major after transfer. Determinations about “similar” majors at SF State are made by faculty in the discipline.

Degree completion in 60 units cannot be guaranteed when a student simultaneously pursues an additional major, a minor, certificate, or credential.

A sample advising roadmap for students who have earned an ADT and continue in a "similar" major at SF State is available on the Roadmaps tab on the degree requirements page for the major. The roadmap displays:

- How many lower-division units required for the major have been completed upon entry based on the award of a specific ADT;
- Which lower-division requirements are considered complete upon entry based on the award of a specific ADT;
- How to complete the remaining 60 units for the degree in four semesters.

Students who have earned an ADT should seek advising in the major department during the first semester of attendance.

General Advising Information for Transfer Students

- a. Before transfer, complete as many lower-division requirements or electives for this major as possible.
- b. The following courses are not required for admission but are required for graduation. Students are strongly encouraged to complete these units before transfer; doing so will provide more flexibility in course selection after transfer.
 - a course in U.S. History
 - a course in U.S. & California Government

For information about satisfying the requirements described in (1) and (2) above at a California Community College (CCC), please visit <http://www.assist.org> (<http://assist.org>). Check any geographically accessible CCCs; sometimes options include more than one college. Use ASSIST to determine:

- Which courses at a CCC satisfy any lower-division major requirements for this major;
- Which courses at a CCC satisfy CSU GE, US History, and US & CA Government requirements.

Remedial courses are not transferable and do not apply to the minimum 60 semester units/90 quarter units required for admission.

Additional units for courses that are repeated do not apply to the minimum 60 units required for upper-division transfer (for example, if a course was not passed on the first attempt or was taken to earn a better grade).

Before leaving the last California Community College of attendance, obtain a summary of completion of lower-division General Education units (IGETC or CSU GE Breadth). This is often referred to as a GE certification worksheet. SF State does not require delivery of this certification to Admissions, but students should retain this document for verifying degree progress after transfer.

Credit for Advanced Placement, International Baccalaureate, or College-Level Examination Program courses: AP/IB/CLEP credit is not automatically transferred from the previous institution. Units are transferred only when an official score report is delivered to SF State. Credit is based on the academic year during which exams were taken. Refer to the University Bulletin in effect during the year of AP/IB/CLEP examination(s) for details regarding the award of credit for AP/IB/CLEP.

Students pursuing majors in science, technology, engineering, and mathematics (STEM) disciplines often defer 6-9 units of lower-division General Education in Areas C and D until after transfer to focus on

preparation courses for the major. This advice does not apply to students pursuing associate degree completion before transfer.

Transferring From Institutions Other Than CCCs or CSUs

Review SF State's lower-division General Education requirements. Note that, as described below, the four basic skills courses required for admission meet A1, A2, A3, and B4 in the SF State GE pattern. Courses that fulfill the remaining areas of SF State's lower-division GE pattern are available at most two-year and four-year colleges and universities.

Of the four required basic skills courses, a course in critical thinking (A3) may not be widely offered outside the CCC and CSU systems. Students should attempt to identify and take an appropriate course no later than the term of application to the CSU. To review more information about the A3 requirement, please visit bulletin.sfsu.edu/undergraduate-education/general-education/lower-division/#AAEL.

Waiting until after transfer to take a single course at SF State that meets both US and CA/local government requirements may be an appropriate option, particularly if transferring from outside of California.