

GRADUATE CERTIFICATE IN INCLUSIVE EARLY CHILDHOOD PRACTICES

SPED 780

Equitable Assessment Practices for Young Children with Disabilities and Their Families

The Graduate Certificate in Inclusive Early Childhood Practices is intended for individuals seeking expertise in supporting the learning and development of all young children, including those identified with disabilities. Required coursework is focused on culturally responsive practices and supports that promote access, learning, and participation for all young children and their families. The program is intended for individuals in education or human service fields, such as general early childhood education, nursing, psychology, physical and occupational therapy, social work, speech and language therapy who do not possess a California Education Specialist Credential.

Admission to the Program

To be admitted, students must meet the same standards as candidates for a master's degree program in Special Education. To apply students must hold a 3.0 minimum grade point average, submit two letters of recommendation, transcripts of all college or university level training, résumé, and a position statement documenting interest in this certificate.

Completion of the Program

The student must maintain a minimum of 3.0 GPA in order to continue in and complete the program.

Written English Proficiency Requirement

Students must meet the Written English proficiency requirement by demonstrating competency on a written paper or examination.

Graduate Certificate in Inclusive Early Childhood Practices – 12 units

Code	Title	Units
Select One:		3
E ED 708	Language and Literacy in the Early Years	
E ED 709	Instructional Leadership and Program Curriculum Evaluation in Early Childhood Education	
Select One:		3
E ED 721	International Education in Early Childhood and Elementary Education	
E ED 878	Critical Perspectives and Reconceptualizing Early Childhood Education	
Select One:		3
SPED 737	Inclusive Learning and Supports in Early Intervention (Infants & Toddlers)	
SPED 738	Inclusive Curriculum Development and Supports in Early Childhood Settings (Preschool - Kindergarten)	
Select One:		3
SPED 777	Introduction to Disability, Development, and Equity for Young Children and Their Families	
SPED 779	Family-Centered Practices and Services for Young Children with Disabilities	