

SINGLE SUBJECT CREDENTIAL PROGRAM

This credential authorizes the holder to teach specified subject matter courses in departmentalized classrooms, in preschool through grade twelve or in classes organized primarily for adults. Departmentalized classes exist most commonly in California middle and high schools.

Requirements for the Preliminary Credential

- Baccalaureate degree, except in professional education, from a regionally-accredited college or university. (Required for admission)
- Satisfy the Basic Skills Requirement (Required for admission). Successful passage of one of the following:
 - California Basic Educational Skills Test (CBEST)
 - A Commission-approved out-of-state basic skills exam
 - CSU Early Assessment Program (EAP) Placement Test
 - CSU Entry Level Math & English Placement Test (ELM & EPT) - Last Offered August 2017
 - College Board SAT, ACT, and College Board Advanced Placement Examinations (AP)
- Subject Matter Competency. Candidates must demonstrate competency in an approved single subject by successfully completing all required exams of the California Subject Examination for Teachers (CSET) for the chosen subject area. Subject matter competency may also be demonstrated by completing a Commission-approved subject matter competency program from an institution of higher education. Candidates who choose this option must meet with the appropriate subject area advisor regarding competency assessment before applying to the credential program. (Required for admission)
- Complete second language requirement. (Required for admission)
- Complete Certificate of Clearance (fingerprinting) process. (Required for admission)
- Demonstrate knowledge of the principles of the Constitution of the United States. Applicants may satisfy the U.S. Constitution requirement either by coursework or examination. Applicants who have earned a baccalaureate degree from a CSU campus have met this requirement.
- Level I Educational Technology requirement. May be met by taking ITEC 601 or the CSET Exams in Preliminary Educational Technology.
- Complete a comprehensive, hands-on CPR (cardiopulmonary resuscitation) training course for infants, children, and adults. CPR card must be valid at the time of application for the Preliminary Credential. Online CPR courses are not acceptable.
- Complete an approved program of professional preparation.

EdTeaching Performance Assessment (edTPA)

All Single Subject credential candidates are required to pass the EdTeaching Performance Assessment during the final student teaching phase in order to earn the California Single Subject Credential. The edTPA provides teacher preparation programs a systemic approach to access a multiple-measure assessment aligned to state and national standards, including Common Core State Standards.

Professional Education Requirements

The Single Subject Teaching Credential program prepares qualified candidates with the coursework and field experiences needed to

effectively teach a subject area in California public schools, particularly middle and high schools. The Department of Secondary Education offers teacher preparation for people with subject-matter competency in the following areas:

- Art
- English
- Mathematics
- Music
- Physical Education
- Science
- Social Science
- World Languages

Limited World Languages Openings in Single Subject Program

The Single Subject Program can only place a limited number of World Languages candidates in student teaching. The number varies depending on the language.

GPA Requirement for the Preliminary Credential

A GPA of 3.0 or better with no grade lower than a C is required in all courses comprising the professional education sequence. A grade of CR is acceptable only if mandated by the department.

Two Semester Program for Full-Time Students

First Semester: Fall

Code	Title	Units
S ED 640	Supervised Observation and Participation in Public Schools	3
S ED 701	Teaching for Equity in Secondary Schools	3
S ED 720	Critical and Digital Literacy Across Content Areas	3
S ED 751	Classroom Environment and Management	3
S ED 800	Adolescent Development	3
Curriculum and Instruction I – discipline based; see course number below:		
EDUC 750	Curriculum and Instruction in Art (Art)	
ENG 713	Seminar in Curriculum and Instruction in English I (English)	
S ED 759	Curriculum and Instruction I (Mathematics)	
MUS 760	Curriculum and Instruction I: Music (Music)	
KIN 750	Curriculum and Instruction I: Physical Education (Physical Education)	
S ED 759	Curriculum and Instruction I (Science)	
S ED 759	Curriculum and Instruction I (Social Science)	
MLL 750	Curriculum and Instruction I: World Languages (World Languages)	

Second Semester: Spring

Code	Title	Units
S ED 660	Student Teaching - Single Subject	9
S ED 752	Professional Perspectives and Practices	3
S ED 790	Teaching Multilingual Learners in Secondary Schools	3

Curriculum and Instruction II – discipline based; see course number below:	3
EDUC 755	Curriculum and Instruction II (Art)
ENG 714	Seminar in Curriculum and Instruction in English II (English)
S ED 769	Curriculum and Instruction II (Mathematics)
MUS 761	Curriculum and Instruction II: Music (Music)
KIN 751	Curriculum and Instruction II: Physical Education (Physical Education)
S ED 769	Curriculum and Instruction II (Science)
S ED 769	Curriculum and Instruction II (Social Sciences)
MLL 751	Curriculum and Instruction II: Foreign Languages (World Languages)

Candidates who are currently teaching as pre-interns or interns may be eligible for the internship program; the courses must be distributed over a minimum of three semesters. Four semesters are recommended.

Three Semester Program for Part-Time Students

Code	Title	Units
First Semester, Spring:		
S ED 701	Teaching for Equity in Secondary Schools	3
S ED 790	Teaching Multilingual Learners in Secondary Schools	3
Second Semester, Fall:		
S ED 640	Supervised Observation and Participation in Public Schools	3
S ED 720	Critical and Digital Literacy Across Content Areas	3
S ED 751	Classroom Environment and Management	3
S ED 800	Adolescent Development	3
Curriculum and Instruction I, discipline-based (select one):		3
EDUC 750	Curriculum and Instruction in Art (Art)	
ENG 713	Seminar in Curriculum and Instruction in English I (English)	
S ED 759	Curriculum and Instruction I (Mathematics)	
MUS 760	Curriculum and Instruction I: Music (Music)	
KIN 750	Curriculum and Instruction I: Physical Education (Physical Education)	
S ED 759	Curriculum and Instruction I (Science)	
MLL 750	Curriculum and Instruction I: World Languages (World Languages)	
Third Semester, Spring:		
S ED 660	Student Teaching - Single Subject	9
S ED 752	Professional Perspectives and Practices	3
Curriculum and Instruction II - discipline based - select one:		3
EDUC 755	Curriculum and Instruction II (Art)	
ENG 714	Seminar in Curriculum and Instruction in English II (English)	
S ED 769	Curriculum and Instruction II (Mathematics)	
MUS 761	Curriculum and Instruction II: Music (Music)	
KIN 751	Curriculum and Instruction II: Physical Education (Physical Education)	
S ED 769	Curriculum and Instruction II (Social Science)	

MLL 751 Curriculum and Instruction II: Foreign Languages (World Languages)

S ED 751/S ED 640 and S ED 752/S ED 660 must be taken concurrently with the student teaching courses. These are cohort courses designated for students with a high school emphasis, middle school emphasis, or intern teacher emphasis.

The first student teaching course (S ED 640) includes experiences in middle level or high schools, hard-to-staff schools, and classrooms with English language learners. It is comprised of approximately 8–10 hours per week. The subsequent student teaching course (S ED 660) may also take place in similar schools. Candidates spend approximately 20–25 hours per week in the classroom (schedule may vary throughout the semester).

Student teaching hours are completed in accordance with the school site academic calendar, not the SF State academic calendar. Some teaching hours may be during the third week in August or the first three weeks of January, when SF State classes are not in session.

Students in the two-semester program will complete 160 hours of observation in the first semester (fall) for S ED 640 .

Students in the three-semester program will complete 80 hours of observation in the first semester (spring), then an additional 80 hours of observation in the second semester (fall) for S ED 640 .

If admitted to the program, credential candidates will have an opportunity to express their geographic preferences for a school site. Candidates are given their school site assignments and more specific information about the schedule at the mandatory New Student Orientation.