

EDUCATION SPECIALIST CREDENTIAL PROGRAMS

Special Education

The Education Specialist curriculum meets the licensing requirements of the Commission on Teacher Credentialing. Preliminary Education Specialist programs include requirements in general education, core requirements including health education and CPR, and specialization courses including student teaching. The Education Specialist credentials meet standards for special education from birth to twelfth grade. The Preliminary Education Specialist Credential allows graduates to teach in their area of specialization for five years.

Admission Procedures

Admission to post-baccalaureate programs is based on the evaluation of applications to both the Department of Special Education and to the University. A minimum 3.0 GPA is required for admission to credential programs and must be maintained for continuation in the program. All credential applicants are required to apply to the Master of Arts in Special Education program plus the Education Specialist Credential program. If a prospective applicant already has a master's degree, they may petition the department chair to be exempt from this requirement. Program applications are available online at: <https://www2.calstate.edu/Apply> (<https://www2.calstate.edu/Apply/>). For application assistance, go to <https://sped.sfsu.edu>. (<https://sped.sfsu.edu>)

For admission and program related questions:
Department of Special Education
(415) 338-1161
Website: sped.sfsu.edu (<http://sped.sfsu.edu>)
Email: sped@sfsu.edu (spedcd@sfsu.edu)

Preliminary education specialist credential programs are approved for the following areas:

- Early Childhood Special Education (birth to pre-k only) – mild to moderate and moderate to severe disabilities and traumatic brain injury.
- Mild to Moderate Support Needs (k-12, adults up to 22 years) – specific learning disabilities, autism spectrum disorder, mild to moderate intellectual disabilities, other health impairment, and emotional disturbance.
- Extensive Support Needs (k-12, adults up to 22 years) – autism spectrum disorder, mild to moderate intellectual disabilities, deaf-blindness, emotional disturbance, and multiple disabilities.
- Visual Impairments (birth-22 years) – blind, visually impaired, deaf-blind, and autism spectrum disorder.

For Orientation and Mobility specialization and Speech-Language Pathology services see Other Services Credentials (<http://bulletin.sfsu.edu/colleges/education/credentials/other-services/>).

Substitution of Requirements

Substitutions of course and field placement requirements may be granted when candidates have prior transcript credit and when the required skill, knowledge, and performance competencies have been mastered and verified. The department chair and faculty in the area of specialization review and approve requests for course substitutions. Courses requested for substitution have a 5-year limit.

Preliminary Education Specialist Credential

Admission and credential requirements include the following:

- A baccalaureate degree from a regionally accredited college or university. (Required for admission)
- Satisfy Subject Matter Competency Requirement: Successful passage of the CSET Multiple Subjects Test or by completing a subject matter program prior to admission. May be satisfied by completing the subject matter requirements outlined for the Multiple Subject or Single Subject Credentials. Required for all education specialist areas except Early Childhood Special Education. (Required for admission)
- Demonstrate knowledge of the principles of the United States Constitution, prior to award of credential. Applicants may satisfy the U.S. Constitution requirement either by coursework or examination.
- Satisfy Basic Skills Requirement: successful passage of the California Basic Educational Skills Test (CBEST), CSET Multiple Subjects Test plus CSET Writing Skills Test, OR an approved out-of-state basic skills exam. Refer to the department application for additional ways of satisfying the Basic Skills Requirement using the ELM/EPT, SAT, and/or ACT scores. (Required for admission)
- Complete Certificate of Clearance: Fingerprint Clearance via LiveScan and Commission on Teacher Credentialing online application process. (Required for admission)
- Pass the Reading Instruction Competence Assessment (RICA) examination, prior to award of credential. RICA is required for all education specialist areas, except Early Childhood Special Education.
- Apply for student teaching, with annual deadlines of February 28 for fall enrollment and September 28 for spring enrollment.
- Complete an approved program of professional preparation. Submit a Credential Approved Program (CAP) prior to student teaching reflecting all coursework completed or to be completed and non-curricular requirements (submitted with the application for student teaching).
- Cardiopulmonary Resuscitation (CPR): must cover infant, child and adult CPR; an online course is not acceptable.

Education Specialist Credentials: Special Education

Core Requirements for Preliminary Education Specialist Credentials (6 Units)

Code	Title	Units
SPED 788	Law, Ethics, and Instructional Planning	3
SPED 801	Development, Diversity, and English Language Learners: Special Education	3

Health Education courses are offered through the College of Professional & Global Education. A list of health education courses approved for substitution is available on the department website: sped.sfsu.edu (<http://sped.sfsu.edu>)

General Education Requirements (6 Units)

Code	Title	Units
E ED 784	Curriculum and Instruction in Mathematics (CLAD Emphasis)	3
E ED 882	Literacy Instruction in K-12 Classrooms	3

Not required if the student possesses a Multiple Subject or Single Subject Credential, or if pursuing an Early Childhood Special Education preliminary credential.

Early Childhood Special Education (54–56 Units)

Core and General Education 13–15 units

Code	Title	Units
SPED 729	Student Teaching Workshop: Early Childhood Special Education (1 unit, 2 units total)	1
SPED 730	Student Teaching: Special Education	9
SPED 731	Special Education Field Experience	3
SPED 737	Inclusive Learning and Supports in Early Intervention (Infants & Toddlers)	3
SPED 738	Inclusive Curriculum Development and Supports in Early Childhood Settings (Preschool - Kindergarten)	3
SPED 747	Physical Disabilities and Sensory Impairments	3
SPED 774	Positive Behavior Support	3
SPED 777	Introduction to Disability, Development, and Equity for Young Children and Their Families	3
SPED 779	Family-Centered Practices and Services for Young Children with Disabilities	3
SPED 780	Equitable Assessment Practices for Young Children with Disabilities and Their Families	3
SPED 885	Allyship, Leadership, and Collaboration for Young Children with Disabilities	3
Select one of the following:		3
SPED 791	Nature of the Autism Spectrum	
SPED 825	Communication, Behavior and Instructional Supports: Autism	

Note: SPED 730 and SPED 731-Student teaching requires a one-semester placement with preschool children and a second-semester placement with infant/toddlers. Student teachers concurrently enroll in SPED 729 for two semesters.

Mild to Moderate Support Needs (46–48 Units)

Core and General Education 13–15 units

Code	Title	Units
SPED 726	Workshop: Student Teaching Support Sessions for Mild/Moderate Support Needs or Orientation Mobility	3
SPED 730	Student Teaching: Special Education	9
SPED 763	Transition Planning for Students with Disabilities	3
SPED 770	Introduction to Students with Mild/Moderate Support Needs	3
SPED 772	Assessment, Curriculum, and Instruction for Students with Mild/Moderate Support Needs	3
SPED 774	Positive Behavior Support	3
SPED 775	Curriculum and Instruction in Elementary Special Education	3
SPED 778	Curriculum and Instruction in Secondary Special Education	3
Select one of the following:		3
SPED 791	Nature of the Autism Spectrum	

SPED 825 Communication, Behavior and Instructional Supports: Autism

Extensive Support Needs (52–54 Units)

Core and General Education 13–15 units

Code	Title	Units
SPED 723	Workshop: Student Teaching Support Sessions for Extensive Support Needs or Visual Impairments	3
SPED 730	Student Teaching: Special Education	9
SPED 745	Environmental Design for Students with Extensive Support Needs	3
SPED 747	Physical Disabilities and Sensory Impairments	3
SPED 763	Transition Planning for Students with Disabilities	3
SPED 773	Methods of Assessment and Instruction for Students with Extensive Support Needs	3
SPED 787	Advanced Assessment and Instruction for Students with Extensive Support Needs	3
SPED 789	Advanced Environmental Design for Students with Extensive Support Needs	3
SPED 791	Nature of the Autism Spectrum	3
SPED 821	Advanced Fieldwork with Students with Extensive Support Needs (6 total units)	3
SPED 701	Education Specialist Intern Teacher Support Seminar	3

Visual Impairments (58–60 Units)

Core and General Education 13–15 units

Code	Title	Units
SPED 655	Basic Orientation and Mobility for Learners with Visual Impairments	3
SPED 723	Workshop: Student Teaching Support Sessions for Extensive Support Needs or Visual Impairments	3
SPED 730	Student Teaching: Special Education	9
SPED 735	Technology for Blind and Low Vision Students	3
SPED 749	Medical, Educational, and Rehabilitative Implications of Visual Impairment	4
SPED 750	Assessment for Learners with Visual Impairments	3
SPED 751	Instruction for Learners with Visual Impairments	3
SPED 752	Issues in Visual Impairment	3
SPED 753	Living Skills Assessment and Instruction for Learners with Visual Impairments	3
SPED 754	Basic Communication Skills for Learners with Visual Impairments	3
SPED 757	Visual Impairment: Special Populations	3
SPED 758	Advanced Communication Skills for Learners with Visual Impairments	3
SPED 763	Transition Planning for Students with Disabilities	3